

James Gettys Elementary School Gettysburg Area School District

Mr. Ted Wells Principal

Dear James Gettys Elementary and Gettysburg Community,

At James Gettys Elementary School, we are focused on transparency of our data, including student achievement and growth data. As a result, we wanted to share our students' Acadience Reading and Math Composite data from beginning, middle, and end of last school year. You can find this information on page 2 and 3 of this document.

In addition to last years' data, we wanted to share our students' Acadience Reading and Math Composite data from the beginning of this school year. You can find this information on page 4 and 5 of this document.

After looking at this data, we have collectively developed the following goals for this academic school year:

2022-2023 Acadience Reading Goal

Using the Acadience tool, at least 80% of students in grades K-5 will score at or above benchmark on their end of year reading composite score.

2022-2023 Acadience Math Goal

Using the Acadience tool, at least 80% of students in grades K-5 will score at or above benchmark on their end of year math composite score.

What is Acadience?

Acadience is a universal screening and progress monitoring tool that measures the acquisition of early literacy and mathematical skills.

What is a Reading Composite Score?

The Reading Composite Score is a combination of multiple reading scores and provides the best overall estimate of early literacy and reading proficiency.

What is a Math Composite Score?

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The Math Composite Score is a combination of multiple Acadience math scores and provides the best estimate of a student's overall math skill.

We look forward to sharing our progress we are making towards these goals and will provide updates later in the year to include middle and end of the year results.

Sincerely,

Mr. Ted Wells

Principal

James Gettys Elementary School

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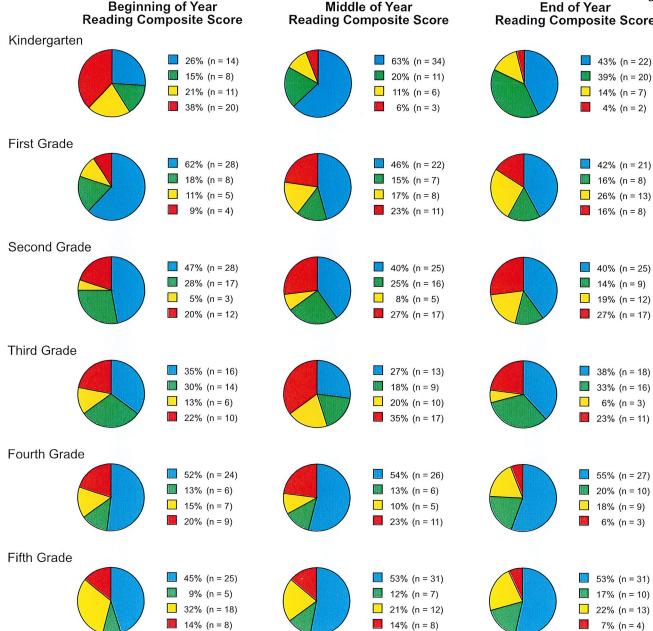
2021-2022

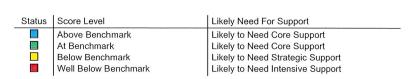
acadience"

Status Report

Middle of Year

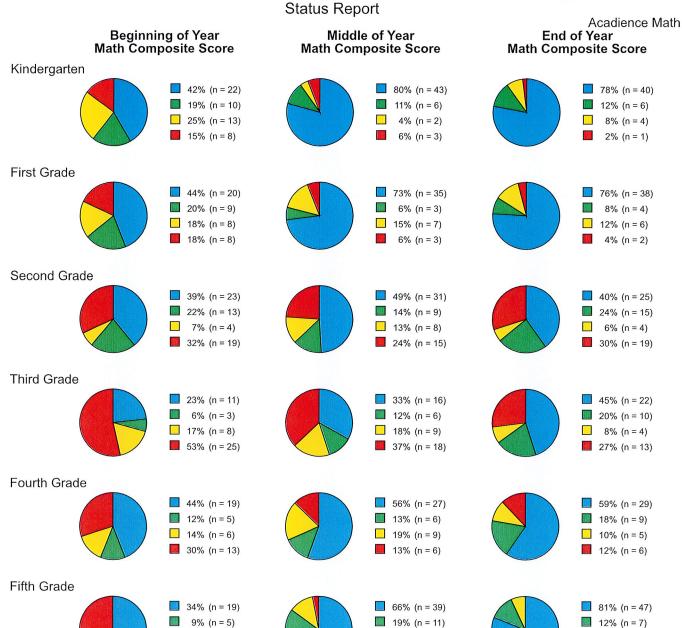
Acadience Reading K-6 **End of Year Reading Composite Score**





2021-2022

acadience™ data management



Status	Score Level	Likely Need For Support
	Below Benchmark	Likely to Need Core Support Likely to Need Core Support Likely to Need Strategic Support Likely to Need Intensive Support

21% (n = 12)

36% (n = 20)

12% (n = 7)

3% (n = 2)

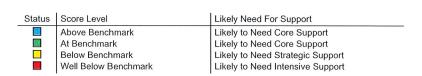
7% (n = 4)

0% (n = 0)

2022-2023



Status Report Acadience Reading K-6 **Beginning of Year** Middle of Year **End of Year Reading Composite Score Reading Composite Score Reading Composite Score** Kindergarten 27% (n = 13) 21% (n = 10) Not tested yet. Not tested yet. 15% (n = 7) 38% (n = 18) First Grade 49% (n = 27) 16% (n = 9) Not tested yet. Not tested yet. 13% (n = 7) 22% (n = 12) Second Grade 33% (n = 18) 37% (n = 20) Not tested yet. Not tested yet. 6% (n = 3) 24% (n = 13) Third Grade 36% (n = 24) 22% (n = 15) Not tested yet. Not tested yet. 4% (n = 3) 37% (n = 25) Fourth Grade 42% (n = 23) 13% (n = 7) Not tested yet. Not tested yet. 20% (n = 11) 25% (n = 14) Fifth Grade 54% (n = 27)



6% (n = 3)

22% (n = 11) 18% (n = 9) Not tested yet.

Not tested yet.

2022-2023

Kindergarten

First Grade

Second Grade



Status Report Acadience Math **Beginning of Year** Middle of Year **End of Year** Math Composite Score **Math Composite Score** Math Composite Score 46% (n = 22) 6% (n = 3) Not tested yet. Not tested yet. 27% (n = 13) 21% (n = 10) 50% (n = 27) 22% (n = 12) Not tested yet. Not tested yet. 19% (n = 10) 9% (n = 5) 55% (n = 28) 14% (n = 7) Not tested yet. Not tested yet.

